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| **Post:** | Teacher of English |
| **Location:** | WMG Academy, Coventry |
| **Salary:** | Main/upper pay scale |
| **Contract type:** | Part Time (0.6) |
| **Contract term:** | Permanent |
| **Closing date:** | **Sunday 28th April** |
| **Interview date:** | **Week commencing 29th April** |
| **Start Date:** | September 2019 (NQTs from 1st July 2019) |

The WMG Academy Trust Board are seeking to appoint motivated, dedicated and aspirational teachers in the area of English at WMG Academy for Young Engineers, Coventry. There is the opportunity for the right candidate to have additional responsibility within the department.

Our Ofsted inspection of March 2017 has fully endorsed, across all categories, that we are a 'Good' school.

As a small school, the concept of a 'family' environment is very important to us. Our staff are well looked after and genuinely work as a team in an open-office environment. Student-staff relationships are excellent and there are multiple opportunities to work with both an array of business partners (including Jaguar Land Rover, Bosch, Balfour Beatty and National Grid) as well as the University of Warwick. All members of staff are affiliate members of the university and enjoy associated benefits.

We are looking for a different kind of English teacher who wants to be at the cutting edge of teaching and learning. We are bringing the curriculum to life with an innovative approach using real life business problem-solving skills and embracing business-like learning behaviours.

The key academic sponsor of both academies is the University of Warwick. The Coventry Academy occupies a brand new building adjacent to the main University campus, equipped with the very latest in design, engineering and information technology. Our relationship with a broad range of local, national and international business partners will allow the successful candidate to link his/her teaching to an applied, employment-led educational environment.

We welcome applications from English teachers who love their subject, are passionate about education and through a flexible, 'problem solving' approach want to deliver outstanding outcomes for all learners.

If you feel that education is about creativity, innovation and inspiration and if you feel that you could work to deliver learning which rejects 'spoon-feeding' and is based on team-working, challenge and fun, then you will love working for us.

**This post is suitable for NQT's. Full support and training will be provided through your NQT year.**

Do you have:-

- Outstanding classroom practice for students and staff?
- A commitment to partnership working and applied learning?
- A creative and imaginative approach to teaching and learning?
- A reflective approach combined with a determination to self-improve?

We offer:-

- An ethos of high expectations for students and staff;
- An amazing 21st century learning environment;
- A truly unique approach to professional development;
- The opportunity to work with some of the most inspiring people in business and Higher Education.

Further information about WMG Academy can be found on our website: coventry.wmgacademy.org.uk

We are committed to safeguarding and promoting the welfare of children. This post is subject to enhanced DBS clearance.

**To apply for this position, please complete the application form with a supporting statement (section 7 of the application form). Please state in your application your specialist subject(s) and other subjects (and to which level) you are able to teach.**

**For suitable applicants, additional responsibility roles may be available and candidates are invited to express an interest in these opportunities on the application form.**

**CV's will not be accepted.**

**Completed application forms should be returned to:**

**Claire Weatherall, WMG Academy for Young Engineers, Mitchell Avenue, Coventry, CV4 8DY or c.weatherall@wmgacademy.org.uk**

**For an informal conversation please contact the WMG Academy on 02476 464661 and ask for either the Associate Principal, Matt Brady or Assistant Principal, Kerry Hall.**