

Pupil Premium (PP) Report Overview

	2017/8	2018/9	2019/20	2020/21
NOR	360	380	401	476
Pupil Premium %	25%	32%	15%	11% (Based on 52 qualifying students)
Total PP funding	£43,491	£46,594	£46,750	£42,815

Objective

Our priority is to narrow the attainment gap between our Pupil Premium eligible students and their peers and remove any potential barriers to learning. These include issues with achievement and attainment, lack of engagement attendance and punctuality and a lack of engagement in enrichment activities. Furthermore, we aim to remove some of the external barriers and create additional opportunities to have more parental engagement, to develop more positive peer relationships and give the student access to funding for resources. We want to be able to track the progress and well-being of PP students across five key areas:

- Attendance
- Punctuality
- Attainment and Progress
- Learning Experiences
- Readiness to Learn

N.B. This academic year has started in the middle of a global pandemic and as such, PP students are likely to be exposed to even greater vulnerabilities. This is reflected in the statistical targeting for this year.

	Intent	Implementation	Staff Involved	Costs	Intended Outcome
Attendance	<ul style="list-style-type: none"> • Minimum of 95% for all students (The national average for PP students for 2017/18 was 91%) (National average for persistent absence for PP students is: Year 10 = 15.8% Year 11 = 15.4%) 	<ul style="list-style-type: none"> • Associate Principal chairs fortnightly meeting to track KS4 attendance with actions distributed to attendance team. • Involvement of external agencies to support persistent non-attendance (CSAW) • Formal escalation process in place in terms of communication to parents regarding 	MBr, CWe, CBa, Tutor Team	15% of total budget at £6,422	PP attendance is within 2% of whole year group average at KS4

		<p>attendance</p> <ul style="list-style-type: none"> • Introduction of rewards for good attendance • Whole school assemblies/display about attendance. • In acute cases, PP assistance provided to families facing difficulties in meeting attendance targets • Tutors intervene at 90-95% attendance and build relationships with PP students who are not attending 			
Punctuality	Late marks recorded to be less than 5% for all PP students	<ul style="list-style-type: none"> • Reception record P1 lateness and log • Expectation that L codes recorded after register close for all students • Late marks recorded to be less than 5% 	CBa, CWe, MBr, DCr, Tutor Team	5% of total budget £2,140	PP lates to be within 2% of average punctuality rate for year group within KS4

		<ul style="list-style-type: none"> • Weekly lates detention (ESLT) • Pastoral leaders to chase up persistent lateness via meetings/punctuality reports • Late letters to be sent home 			
Attainment and Progress	To close gap in attainment (progress from starting point, English and maths BASICS) for PP students against non-disadvantaged peers	<ul style="list-style-type: none"> • Subject leaders to monitor gap between PP and non PP. • ESLT to review data and mentor students. All staff awareness and intervention of key students • Year 10 and 11 students making progress in line with their targets • Booster sessions during the holidays • Pet-xi to lead PP focus on intervention for Y11 English and Maths 	MBr, ESLT members, all KS4 teaching staff	40% of total budget at £17,126	<p>Attainment 8</p> <p>PP students within 7 points of non PP average</p> <p>Progress 8</p> <p>PP students with 0.3 points of non-PP average</p> <p>Basics measure EM 9/5 % students achieving within 10% of non PP average</p> <p>PP Reading age average closed to within 1.0 years of global average</p>

		<ul style="list-style-type: none"> • PP students invited to attend holiday revision sessions • PP students targeted for BASICS bootcamp • PP students prioritised in P7/P8 intervention sessions • PP students making good progress in reading age through literacy strategy 			
Learning Experiences	Improve exposure to good teaching for disadvantaged students	<ul style="list-style-type: none"> • Ethos of great teaching for all established in academy • Action research set up to research and develop ways to improve the quality of teaching in the academy. • External validation visits to focus on PP student conversations • Staff training on 		15% of total budget at £6,422	<p>Lesson observations indicate inclusive classroom climate</p> <p>PP students selected for learning walk conversations and book trawls</p> <p>PP students distributed throughout tiered subjects</p>

		<p>inclusive teaching practices</p> <ul style="list-style-type: none"> • Hegarty maths introduced for improved home working for PP students • Lesson observations and work trawls to have PP focus • Maths Mastery programme to support higher quality teaching experiences 			
Readiness to learn	Ensure that all PP students are ready to learn, with financial barriers removed or limited	<ul style="list-style-type: none"> • PPPPs (Pupil Premium Pink Proformas) issued and managed for all students • PP tracker linked to readiness to work programme • Laptop provision for home learning in acute cases • PP revision guides purchased both on demand and under ESLT/pastoral lead guidance • Basic and 		15% of total budget at £6,422	<ul style="list-style-type: none"> • PP students accessing good quality destinations • High take-up into VI Form • Google classroom access at home • Visits providing inspiration for learning • Work experience feeding

		<p>affordable stationery packs made available to all</p> <ul style="list-style-type: none">• Funded visits to curriculum events• Bus passes to improve attendance• Work experience risk assessments paid for• Provision of FSM for key off-site activities• Supported extra curricular events e.g. Duke of Edinburgh kit investment• Taxi fares paid for previously hospitalised student to access school			<p>excellent destinations data</p> <ul style="list-style-type: none">• PP (along with all exclusions) have fallen drastically year on year
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