

**PRINCIPAL'S END OF SPRING TERM MESSAGE**



Dear Parents,

This term has been very short but a very busy and productive one. There have been numerous deadlines for the coursework components and our Year 11 and 13 students have juggled these demands alongside applying for universities, apprenticeships and sixth form places. I would like to congratulate them on the positive way they have approached their studies and myself and the staff are confident that they will fulfil their ambitions and be proud of their results in the summer.

Next term, alongside welcoming the warmer weather and lighter evenings, we will continue to ensure that WMG learners have a range of activities, trips, guest speakers and employer engagement opportunities in particular for Year 10 and 12 students, to support their studies and continue to develop our business-like business-led vision. Many students will be completing their final expedition for the Duke of Edinburgh Bronze and Gold Awards, and we wish you every success in this venture. You will also be receiving a letter from Mr Clarke, Director of Behaviour and Inclusion, reaffirming our expectations in terms of dress code and we thank you for your continued support.

After giving us all a bit of a scare, I'm very pleased to share that Mr Scott-Brown is now well on the road to recovery and has been in to visit his GCSE Art students to give them some final words of advice before their exam which takes place immediately after the Easter break. The WMG community sincerely hope that he continues to make progress and look forward to his return in the summer term.

Finally, I would like to take this opportunity to wish staff, students, families and employer partners a restful break. Whether you are observing Ramadan, Easter or simply enjoying the bank holidays weekends, I hope that you enjoy time with your family and loved ones and that the students return recharged and ready to take on the 'final' summer term at WMG.

Adele Wallis  
Associate Principal





This has been another very busy and productive term for both academies. National Apprenticeship Week was a real success across both Coventry and Solihull academies and benefited from a huge range of Employer Partner Events. Staff and our employer partners worked hard to support the students in participating in 12 events in 5 days, 45 hours of industry activities as well as 18 Alumni students returning home to share their experiences. This is a brilliant example of what we do best at WMG academies; changing young people's lives for the better every single day by inspiring, educating and preparing them for their early careers and beyond. Students across both academies have also participated in a huge number of trips and visits as well as gaining experiences from a wide variety of guest speakers including the Mayor of West Midlands, Richard Parker. The Mayor was involved in a round table discussion with students about what young people need to make the transition from school to the workplace and also the challenges that students face when they leave school and enter in the world of apprenticeships. Staff and students alike are ready for the Easter break and I wish all students, parents and carers a restful break over the Easter period and the Year 11 and 13 students particularly.... a productive balance between focussed revision and relaxation; albeit more revision than relaxation!

Stewart Tait - CEO

### GRATITUDE FROM BOTH SIDES: PARENT AND STAFF MEMBER

Dear Team WMG,

As I sit typing this email, I find myself reflecting on where the last eight years have gone! I can hardly believe I've been doing the school run from Home to the Academy and back every school day for all that time.

From my eldest son starting in Year 10, becoming Head Boy in Year 11, moving on to Sixth Form and now continuing his studies to become a commercial airline pilot; to my middle child, who also joined in Year 10 and is now in the final weeks of his Electrical Design Apprenticeship; and now my third child, who has just completed her BTEC Science with a triple distinction, finishes her Sixth Form journey tomorrow, and is just two weeks away from starting her Forensic Scientist Apprenticeship — I can honestly say, it's been a blast.

We as parents are extremely proud, and we would like to thank you all for the support you've given our children. You've played a vital role in helping them grow into the young adults they are today.

They've all achieved excellent academic results and entered the world of work well-prepared, carrying with them the professional, business-like business led ethos that the Academy instils in its students every day.

A new chapter now begins — not only for my children, but for me as well, as I will no longer be a parent of a student at the Academy. That said, I'm very much looking forward to continuing to be part of a wonderful team that truly makes a difference to the students and families we support.

Our heartfelt thanks goes out to you all.

Wishing you all a Happy Easter and a restful break.



## ELECTRIFYING PROTOTYPE!

Aston Martin have generously lent us their display prototype for their Rapide E car. It's "half a car", being partially exposed to show the construction design, components and materials used to electrify the original V8 powered Aston Martin Rapide.

The team of four engineers presented the car in an assembly to Year 10, after chatting with students in the academy during lunchtime. It was exciting to meet the Aston Martin staff who had designed and worked directly on this electrification project and hear them talk about the challenges of working with batteries instead of petrol and the unforeseen obstacles that stood in the way of bringing a concept car like this to reality.

We will have future visits from the Aston Martin team, where they will work with smaller groups to have a greater depth of insight into the engineering components, project management skills and future developments on the horizon for the next generation of young engineers.

In the picture, from left to right:

Ashley Darnell, Education and skills  
Ed Bower, Senior Expert, Innovation and Advanced Technology  
Roland Snell, Body Structures Technical Specialist  
Christopher Blow, Senior Expert - EV Transformation



## MARKETING WORKSHOP

Helen Lyman-Smith, the Director of Marketing, Communications and Advocacy at WMG, University of Warwick delivered a Marketing workshop to our Year 10 Business students. This workshop gave our students an opportunity to learn first hand about how businesses in different sectors of industry market their products by considering advertising, influencing, PR, sponsorship and social media. This reinforced students' learning and showed them how the theoretical knowledge they have gained in the classroom, particularly in Unit 2 of their OCR GCSE Business specification, was applied in businesses.



## UPCOMING VISIT FROM A BANK OF ENGLAND SPEAKER

Year 12 business students will be receiving a visit and presentation from a Bank of England speaker for an introduction into the financial services, explain the work of the financial services sector, explore different career opportunities in the financial sector & to identify the role of the Bank of England within the financial services sector.



## GOLD CERTIFICATE IN THE INTERMEDIATE MATHS CHALLENGE

Matthew after entering the Intermediate maths challenge along with other top set maths students achieved a gold certificate with 91 marks, beating the second highest student by 25 marks. This incredible score places him in the top ninth of the country and awarded him the right to participate in the Pink Kangaroo, a one hour problem solving challenge against some of the best students in the country.

## SCIENCE WEEK COMPETITION RESULTS!

As part of our celebration for British Science Week 2025, the science team organised a week long competition. This years theme was change and adapt and our competition involved students decided how their animal would adapt to the environmental changes it faced each day. The 2 winners were Dan and Lewis. Both students created creative designs that demonstrated a great understanding of the impact environmental change can have on the adaptations required to survive. Both students received a £10 amazon voucher as a prize.



## INSPIRING WOMEN IN BUSINESS

Year 12 students attended the JLR International Women's Day conference held at the British Motor Museum. Our young women were truly inspired by the women's panel who had a wealth of experience, skills and advice between them. The students are very excited by the range of opportunities available to them. They were also given a tour of the British Motor Museum.



## TENSEGRITY PROJECT

On 7th March, 4 students (Jensen, Kian, Zain, and Shreyas) went to BOSCH Warwick Technology Centre to compete in the First Lego League challenge. They designed a robot to complete challenges, as well as wrote and delivered a presentation to engineers at BOSCH about the subject of the oceans and pollution. The team won an award for their robot design. They were a credit to the academy and did really well!





## WOMEN IN CONSTRUCTION EVENT

This term, our Year 10 girls had an inspiring opportunity to explore careers for women in the construction industry. They attended presentations from leading employers like Keller, Taylor Wimpy, National Grid, and the Federation of Master Builders, gaining valuable insights into this dynamic field. To top it off, they even tried their hand at carpentry in a practical woodworking session! Well done, ladies, for embracing new challenges and expanding your horizons.



## MOTIVATION, CREATION, CELEBRATION FOR ISAAC COMPUTER SCIENCE COMPETITION

A double well done to the two year-10 teams who submitted their proposals to the Isaac Computer Science Competition for this Year.

Group 1, consisting of Harsh, Aloke, Jishnu, and Roshan, developed a proposal and submitted a video presentation for a well-being app. The Reboot app will reward users with points (FPs) for promoting their learning and well-being habits. The app is focused on a target group of mostly teenagers who will benefit from the technology and further learning. The students, for their submission, developed a user interface, some java code, graphics and the logo of their application.

Group 2, consisting of Velin and Timmy, on the other hand, developed a 'smart' Water-Saving Plant Pot. Their pot was designed entirely using CAD applications and has incorporated an Arduino computer with sensors and motors to redistribute the collected water where it is needed. The students even created a scale model using 3D printers at school. The project collects excess water from rain and watering and reuses it for dry occasions, redirecting it for various uses as specified by the pot owner. The concept reflects and addresses the growing issue of water scarcity on the planet and the responsible use of it.

Both teams submitted their proposals and related solutions on time, demonstrating relevant professionalism. We want to thank them for taking the opportunity to compete and represent our school nationwide. We wish them the very best of luck and every success in this competition.



## TABLE TENNIS TOURNAMENT

On the 26th of March, a selection of students from Year 10 through to Year 13 travelled to The University Warwick Sports Hub to take part in the Annual WMG Table Tennis Competition.

The tournament featured four groups of five players, with each match played head-to-head to 11 points. The top two players from each group advanced to the quarter-finals, followed by semi-finals and a final match played as a best-of-three sets.



All participants delivered outstanding performances, with particular recognition going to Year 11 student Fifi, who impressed by reaching the semi-finals. The final saw two unbeaten players go head-to-head: Alex (Year 13) and Nihal (Year 12). In a high-quality match, Alex secured the victory with a final score of 11–6, 11–5.

The atmosphere throughout the day was full of enthusiasm and sportsmanship, with students displaying the core values we champion at WMG Academy. We now look forward to the next WMG Tournament—badminton—which will take place after the Easter holidays. Congratulations to everyone involved!

## ALL FUN & GAMES!

Students enjoy playing Super Smash Bros. Ultimate against each other and against staff, Mr Islam & Mr Ferrater (pictured). Switch Club has proven to be a successes yet again. And now will be permanently based out of F02 for both Y10/12 Monday's and Y11/13 Friday's. 10:20 - 10:45am.

We would like to run the club at lunch times too, but would require a member of staff who's willing to spend their lunch break gaming!



## CHEMISTRY OLYMPIAD

Our Year 13 participated in the 2025 Chemistry Olympiad. Designed to challenge and inspire, the UK Chemistry Olympiad (UKChO) is a unique opportunity for students to push themselves further and excel in the chemistry field. Students had the chance to develop critical problem-solving skills, learn to think more creatively and get a chance to test their knowledge in new, real-world situations.

The first challenge for students was designed to test chemical knowledge through a written test with real-world chemistry problems. This stage often stimulates a lot of debate and conversation around what chemistry is all about, so it was a great opportunity for our students to develop and showcase some of the skills they'll need at university and beyond.

WMG students performed phenomenally well at this tournament, with Michael achieving a Silver Award, and Chiyedza achieving a Bronze award. Other 3 students were only one mark away from a Bronze award. Congratulations to everyone involved!





## FIELD TRIP

A small group of Year 11 students enjoyed sunny Stratford while taking part in a field trip for Geography research. Thanks to Ms Roberts for making the trip possible and enjoyable.

## CULTURE DAY 2025

WMG Academy Coventry had a fantastic Culture Day on Tuesday 18th March 2025! 🌍 From vibrant displays to engaging performances, our celebration of diversity and inclusivity truly shone through. Here's a quick recap of the day's highlights:

🎭 **Performances:** The stage came alive with mesmerizing performances that captivated the audience. From traditional dances to soulful music, every act showcased the beauty and talent within our diverse academy.

🍽️ **Culinary Delights:** Tasting the world's flavors was a highlight for many as we indulged in a culinary journey during the Lunchtime break. Our taste buds were treated to a feast of international cuisines.

👉 **Interactive Workshops:** Participants had the opportunity to engage directly with different cultures through interactive workshops. Whether learning a new dance move or trying their hand at an engaging quiz, there was something for everyone to enjoy.

🌐 **Global Connections:** Beyond the festivities, Culture Day fostered meaningful connections and conversations. It was a day where we celebrated not only our differences but also the values that unite us as an Academy.

As we reflect on this incredible day, we strive to carry forward the spirit of understanding, empathy, and appreciation for diversity in everything we do. Thank you to the members of staff and pupils who contributed to making Culture Day a resounding success.



## SKI TRIP

Excitement bubbled, despite the antisocial hour of 4am, and tired eyes widened as we were greeted with the blinding lights of Birmingham airport. Two hours later - and one minor hiccup - and we were on the first of two planes to Amsterdam, where we would be met with queues for passport control before a buzz of excitement on the plane to Barcelona.

Hoodies were removed and reconfigured into pillows for the three-hour coach journey into the tiny, but mighty, country of Andorra. A lull in excitement as the hours of missed sleep were caught up on, but as the coach hauled itself through the hilly landscape of Andorra and up into the heart of the Pyrenees Mountains, the buzz returned and a realisation that we had made it - we were here! - was felt throughout the team.

Our first full day in Andorra was just as full on, but the adrenaline and excitement got us through the 7am breakfast time, and, even when the queue to get our boots fitted and our equipment sorted spilled out into the street, there were no complaints; only questions of what will it be like? What if I can't ski? How do I walk in these boots!? And then, once we were up on the slopes, the questions quickly turned into has anyone got any sunscreen? And where can I put my baselayers? As we were quick to realise that the Andorran sun was hotter than we were expecting and the layers and layers of thermals were not going to be necessary!

All week the skiing and snowboarding was a blast! From having first day 'tests' of skiing in a circle with only one ski on, to flying down the reds and blacks by the end of the final day, our young people made heaps of progress and found they were so much more capable than they first thought. It was an absolute pleasure and a privilege to witness the courage and confidence grow in our young people and, although we were all exhausted by the end, we had definitely made some memories to last a lifetime.

And not only did we have the best time on the slopes, but we also made memories in the town where, for two consecutive evenings, our bowling skills were put to the test, along with some stunning karaoke versions of Time of My Life, Teenage Dirtbag, and, of course, Sweet Caroline. We spent the final evening, after returning all of our equipment and saying a fond farewell to our fabulous instructors, in the town once more, buying last minute gifts for loved ones and filling our stomachs with tapas and smash burgers. It might be fair to say that the evenings spent in town with friends were almost as good as flying down the slopes on two sticks!

Our journey home was much smoother than our journey out - the only challenge being told to run when we landed in Amsterdam - but everyone arrived back in Birmingham with all of their belongings, with no broken bones, and, most importantly, with new friends and new memories of the most exciting adventure!





## PINSENT MASONS

Thank you to Grace and Alicia from Pinsent Masons for delivering a master class seminar to our Year 12 Product Design students at WMG Academy Trust Coventry on how intellectual property rights impact upon product design.

Our students got to explore the difference between copyright, patents, design rights and trademarks through real world examples of products from the experts at Pinsent Masons. Industry and education working in partnership to enrich and inspire the next generation of engineers.



## STAFF VISIT THE UNIVERSITY OF WARWICK

Staff from WMG Academy visited the WMG buildings at The University of Warwick and spoke with staff there about the cutting-edge technologies being used for research and development. It was inspiring to meet up with previous students from the academy, who are now working at the university.

The day provided an opportunity for teaching staff to see the practical application of engineering skills in research work on batteries for electric vehicles, motors and car body designs.



## JAGUAR TCS RACING WELCOME OVER 100 YOUNG WOMEN TO STATE-OF-THE-ART TECHNICAL HEADQUARTERS FOR INTERNATIONAL WOMEN'S DAY

Jaguar TCS Racing hosted a special event at its technical headquarters in Kidlington, Oxfordshire, for over 100 young women to celebrate International Women's Day. Including students from our academy.

[Click here for the full article by Jaguar TCS Racing.](#)



## WE'D LOVE YOUR FEEDBACK!

Please take a moment to fill out our short parent survey:

<https://forms.office.com/e/dck2KbeJii>

Your views help us improve and shape the best experience for our students and families. Thank you!



## YEAR 11 REVISION HUB

Our dedicated Year 11 Revision Site is now live and packed with everything students need to succeed in their upcoming exams. From subject-specific resources and past papers to revision tips and timetables, it's all in one easy-to-access place.

[Click here to explore the site](#)

- Subjects covered: English, Maths, Science, and more
- Stay on top of key dates and revision sessions
- Designed to support independent study and boost confidence

Whether you're planning your revision schedule or looking for last-minute support, this hub is your go-to resource! Let's finish strong, Year 11! 🍀

## YEAR 13 START STUDENT FINANCE APPLICATIONS

We're pleased to share that 68% of our Year 13 students are pursuing university! With student finance applications now open, we've provided essential information to students in tutor time, including a presentation from The University Warwick on repayment. To assist parents in navigating student finance, Warwick University is hosting a virtual session on Wednesday, June 18th, 6:30 PM - 7:30 PM. Access the registration link here:

[https://forms.office.com/Pages/ResponsePage.aspx?id=vc-6Ce9HZUSSZTVG8ur2vPaWKspdDthNsStVX\\_16t45UNTNUUIIHMFYxRIMxR1VZNFk4TFpKUVdYNI4u](https://forms.office.com/Pages/ResponsePage.aspx?id=vc-6Ce9HZUSSZTVG8ur2vPaWKspdDthNsStVX_16t45UNTNUUIIHMFYxRIMxR1VZNFk4TFpKUVdYNI4u)

## APPRENTICESHIP SUCCESS FOR OUR GIRLS

Our Year 13 girls are already achieving incredible success with their post-WMG Academy plans! A huge congratulations to Hatty, Elina, and Lauren, who have all secured fantastic apprenticeships. Hatty has landed a prestigious degree apprenticeship with Airbus as an Engineering apprentice, and will be moving to Bristol in September to begin her exciting journey. Elina has secured an apprenticeship with Key Forensics as a Forensic Technician – you might recognise the company from the BBC documentary "Forensics: The Real CSI"! And Lauren is joining NG Bailey as a Building Planner. We are immensely proud of their hard work and dedication. Well done, ladies!



StreetWatch is a community-led project. It's made up of groups of volunteers who are at least 18 years old. The groups go out and patrol their area. The patrols help to stop crime and anti-social behaviour. They also help people in the area get to know each other.

For more information, please visit -

<https://www.westmidlands.police.uk/advice/advice-and-information/wsi/watch-schemes-initiatives/street-watch/street-watch/>

# Tackling stress together

Learn how to spot the signs and find the fix this Stress Awareness Month

Did you know that, on average, we Brits spend a third of our workday feeling stressed?

In fact, a whopping 79% of us experience work-related stress regularly

But if you know how to recognise the signs and take small steps to manage it, stress doesn't have to run the show



# Smart ways to manage stress

Now we know how to spot stress, let's see what we can do to stop stress



## The top stress triggers

Wondering what's causing you to feel stressed? Let's look at the top culprits.

### Personal:

- Dreading an event or deadline
- Juggling too much
- Big life changes
- Money worries
- Too many responsibilities
- Fretting over the unknown

### Professionally:

- Struggling with workload
- Bullying or micromanagement
- Lack of support or guidance
- Feeling stuck in a career rut
- Major workplace changes
- No meaningful work relationships

## When stress takes its toll

Stress can show up in all sorts of ways, both at work and at home. You might feel irritable, drained, or completely lose focus. Here's what to watch out for:

Perpetualness

Picking up unhealthy habits

Making silly mistakes

Snapping at people

Feeling fatigued

Low motivation

Struggling with time management



Log into Vivup



Log into Vivup

## Self-care > stress

Staying strong in mind and body helps keep stress in check. Sleep well, fuel up with good food and stay active. These habits build resilience, so you're better equipped to tackle whatever comes your way

## Track your triggers

Figuring out what gets you stressed is a great way to prep for those moments. Try jotting down your triggers and see if you spot any patterns - you might be surprised at what you find

## Take a breather

Mindfulness and breathing exercises are awesome for slowing your heart rate and taking on stress with a clearer head. When you're feeling more centred, it's way easier to figure out how to face those stressful situations

## Stress less with Vivup

Your Vivup platform is packed with benefits to support your mental, physical and financial wellbeing. Log in or register today to see how these resources can help you manage stress and boost resilience!



## Girls Open Training Session

Are you looking to develop your football skills and join a team for next season?

Our FA-qualified coaches will be running a structured training session for girls of all experience levels. Whether you're already playing or trying football for the first time, this is a great opportunity to get involved.

To register interest or for more details, complete the form in the comments below or contact Richie.

- When: Saturday, 7th June, 10.00-11.30
- Where: Massey Ferguson Sports Ground, CV4 9WH
- Ages: U9, U12, U13, U14, U15, U16.
- All abilities welcome!
- Register: <https://forms.gle/7vjGKMFRi8W3Me3AA>
- Contact: Richie 07920 485 940

**Coventry United Juniors FC**

[www.coventryunitedjuniorsfc.co.uk](http://www.coventryunitedjuniorsfc.co.uk)

## EMOJI AWARENESS FOR PARENTS

Some emojis may have hidden meanings related to drugs, violence, or risky behavior.

[Click here to see the guide](#)

Staying informed helps keep conversations open and supportive.



For more information click [here](#)

Or [express your interest in attending our girls' open training sessions by completing this form.](#)

# Spotlight of the Term .....

## Business Studies



### What are you working on in Business Studies lessons at the moment?

Our KS5 students are busy working on coursework and also preparing for their upcoming exams in May for their CTEC Extended Certificate in Business qualification. They have been working on a combination of units across year 12 & 13, which includes The business environment, Customers & Communication & An introduction to human resources. This broad range of topics will prepare them for endless opportunities for their future careers.

For Year 11 students, they are well and truly in the full swing of revision for their OCR 9-1 GCSE Business exams in May. They have been revisiting key terms, practising exam techniques for the different command words and answering past exam paper questions under timed conditions.



Year 10 students have just started Unit 3 of their OCR GCSE Business course, which is all about the human resources in a business. So far they have learned about the role of human resources in business, human resource planning & tall and flat organisational structures. They took part in a very interesting game of

“Chinese whispers” to demonstrate how information passes from the top of an organisation to the bottom of both structures.

Year 10 students have also been watching season 19 of The Apprentice. This gives students the opportunity to not only put exam style questions into practice, but to think about the working world and of real life examples where subject knowledge areas are required.

Students are expected to link The Apprentice episodes to questions based on recent/ current subject knowledge areas of the topics such as Marketing and People. The outcome has been positive as students are able to convey their understanding of subject areas and incorporate it to real life situations in the world of Business.



Continued.....

## Highlight of the half term

Last month Year 10 visited the University of Warwick, where they had a workshop in the Degree Apprenticeship Centre delivered by Helen Lyman-Smith, the Director of Marketing, Communications and Advocacy for WMG. The workshop gave our students an opportunity to learn first hand about how businesses in different sectors of industry market their products by considering advertising, influencing, PR, sponsorship and social media. This reinforced students' learning and showed them how the theoretical knowledge they have gained in the classroom, particularly in Unit 2 of their OCR GCSE Business specification, is applied in businesses.

## What's new and upcoming for Business Studies?

We have the following company interactions to be confirmed for the summer term:

Year 12 will get the opportunity to attend a presentation from a Bank Of England speaker who will explain the work of the financial and professional services sector; explore different career opportunities in the sector and identify the role of the Bank of England within the financial services sector. This will allow the students to make informed decisions about their future career.

We are hoping to take Year 10 students on a tour of the Amazon fulfilment centre. Here they will learn all about: Production processes, Business location, Technology used in production, Sales processes, Procurement & Quality control. This will give them an insight into topics they will be studying in Year 11.



**BANK OF ENGLAND**

## Star Students -

From Year 13, I wanted to say well done to Alihan who secured a distinction in his Unit 2 exam in January. This result means he is very likely to secure a distinction\* for his CTEC Extended Certificate in Business. Excellent work Alihan!

Ruya from Year 10 for always trying her best in class, during homework activities and for exam preparation. Ruya scored the highest grade in her class when sitting the last end of topic assessment. Well done Ruya!

Also from Year 10, Isabelle has been performing exceptionally well, she was one mark shy of full marks in the last end of topic assessment. This result was no surprise as she is always on time, ready and prepared to learn, completes all tasks on time and takes pride in the presentation of her books. Keep up the good work Isabelle!

Harsh in Year 10 deserves a special mention for his participation during the Marketing Workshop. He was fully engaged in the workshop and got stuck into the task by applying his knowledge and understanding from the classroom to the various scenarios set out by Helen Lyman-Smith. He also volunteered to present his findings to the whole group. So proud of your Harsh!

# Meet the faces of the academy



Mr Knight, Senior Engineering Technician

## What do you enjoy most about working here?

Diversity of jobs, I never know what's going to come along. Friendly helpful staff, there's an amazing amount of talent and knowledge. Working with the students to achieve what they don't think they can, seeing them grow in confidence and skills.

## If you weren't working here, what would your dream job be?

Boat Builder

## What unique opportunities or experiences do students at WMG receive that they might not get anywhere else?

Practical hands on knowledge that build skills and confidence for life. Explaining something in a book is easier if you can then use the actual machine, make the actual tool. Achieving something you can take home and say "I made this" or turn up for an interview with a box of tools you've made, not say "I can do this" but show them I've done this, I've used a lathe a mill etc.

## What do you think makes WMG Academy different from other schools or colleges?

Staff care genuinely about students achieving their best outcomes. The engineering hall has the equipment and skills to manufacture anything a student could imagine, (and I get to play with all those tools and machines)

## In what ways do you feel WMG Academy supports its students to achieve their best?

Staff are available and invested in students achieving their best. Pastoral care is very good, supportive and students are always heard.

# Talking Teens

Your guide to understanding teens

Monday 2 June-23 June, 5pm-7pm

Pathways Family Hub, CV6 1HD

The latest research shows that adolescence can begin around 10 years and may continue up to 25 years! So, if you think your 10-year-old already acts like a teenager that's probably because the changes in the brain that take place during adolescence may have already started!

Learn how to navigate this tricky time with our new 4-week programme available for all parents and carers of teenagers in Coventry, covering:

- ✓ The teenage brain
- ✓ Communication
- ✓ Maintaining relationships
- ✓ Managing conflict
- ✓ Addressing difficult issues

To find out more e-mail: [parenting@coventry.gov.uk](mailto:parenting@coventry.gov.uk)

To book a place visit:

[coventry.gov.uk/parentingrequestform](http://coventry.gov.uk/parentingrequestform)



## Contact us

Email: [parenting@coventry.gov.uk](mailto:parenting@coventry.gov.uk)

Website: [www.coventry.gov.uk/parenting](http://www.coventry.gov.uk/parenting)

Or search parenting in the Coventry Families Portal  
<https://www.coventryfamilies.co.uk/>

Request a place on any course by completing the parent request form on our website or scan the QR code  
[www.coventry.gov.uk/parentingrequestform](http://www.coventry.gov.uk/parentingrequestform)

Access online programmes by registering here [www.inourplace.co.uk](http://www.inourplace.co.uk) and entering Coventry's FREE access code: SPIRES3



## MENTAL HEALTH AWARENESS OVER THE EASTER BREAK

MENTAL HEALTH EMAIL ADDRESS FOR PARENTS/CARERS TO REPORT CONCERNS WITH MENTAL HEALTH.

[MENTALHEALTH.COV@WMGACADEMY.ORG.UK](mailto:MENTALHEALTH.COV@WMGACADEMY.ORG.UK)

MANAGED BY STACIE JENNINGS AND DEBBIE BROWN (MENTAL HEALTH TEAM) TO GIVE THE BEST SUPPORT TO STUDENTS.

## SAFEGUARDING OVER THE EASTER BREAK

ANY SAFEGUARDING CONCERNS SHOULD BE FORWARDED TO [INFO@WMGACADEMY.ORG.UK](mailto:INFO@WMGACADEMY.ORG.UK) AND MARKED 'CONFIDENTIAL-FAO SAFEGUARDING LEAD'. ADDITIONAL CONTACTS ARE ALSO LISTED ON THE ACADEMY WEBSITE; [HTTPS://COVENTRY.WMGACADEMY.ORG.UK/SAFEGUARDING/OUT-OF-HOURS-CONTACTS/](https://coventry.wmgacademy.org.uk/safeguarding/out-of-hours-contacts/)

## IMPORTANT DATES FOR YOUR DIARY

FRIDAY 11 <sup>TH</sup> APRIL 2025	ACADEMY CLOSURES FOR SPRING TERM
MONDAY 28 <sup>TH</sup> APRIL 2025	ACADEMY OPENS FOR SUMMER TERM
MONDAY 5 <sup>TH</sup> MAY 2025	BANK HOLIDAY
TUESDAY 6 <sup>TH</sup> MAY 2025	EXAM SEASON BEGINS
FRIDAY 23 <sup>RD</sup> MAY 2025	ACADEMY CLOSURES FOR HALF TERM
MONDAY 2 <sup>ND</sup> JUNE 2025	ACADEMY OPENS AFTER HALF TERM

WMG  
Academy for Young  
**engineers**  
Coventry

HAPPY  
*Easter*

ENJOY YOUR HOLIDAYS

