

Halloween Films

Scary season is upon us and Blake McDonald is going to tell you the best films to get into the spirit of the season

Killer Klowns from outer space

Review: 3.5 / 5

A cult classic of the cheesy late 80's genre of "horror" films. KKFOS (killer klowns from outer space) Is a goody mess made by two brothers with the a budget of only 1.8 million dollars and in full fairness the Chiodo brothers have used every penny on the incredible props, sets and visual effects that put some more modern movies to shame. However what its gives in special effects and set design it severely acts in poor line delivery and acting. But some may argue this improv class style gives the film a charm only this film could have.



Shaun of the dead

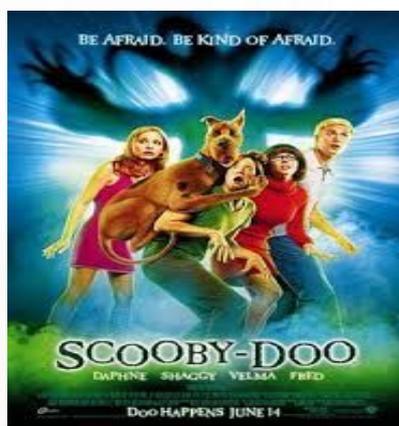
Review: 4.5 / 5

A masterclass in the comedy horror genre. shaun of the dead is edgar rights opening movie in the cornetto trilogy and is a hilarious journey through the true mediocrity of the zombie apocalypse. This film is anything but mediocre however. it is the perfect combination of conflict, witty humour and genuine emotion whilst also keeping the essence of classic zombie flics like light of the living dead. It's one of the most quotable and re watchable films i've ever seen and perfect for this spooky season.

The nightmare before christmas

Review: 5 / 5

Is it a christmas movie? Is it a halloween film? Who cares just watch at both times of the year cause its just so great. Tim burton and stop motion animation is just a match forged by the gods because this film is incredible from start to finish. catchy songs incredible villain and a loveable main cast this film is chocked of icons of halloween and is the jewel in the tim burton's heavy crown



Scooby-doo

Review: 3 / 5

Maybe not a traditional halloween movie but a goofy and fun experience to lighten the mood after a scary movie. or just something funny and only slightly bad to watch with your friends. Although it isn't breaking cinematic boundaries there is no denying that some iconic movie moments didn't seep there way out of this jumble of a film





Local school introduces 'extreme' rules regarding phones.

A school in Warwickshire introduces a new phone rule: If it is seen, the school keeps it for two weeks.

Research suggests that it takes two weeks for the dopamine from screen time to leave a teenager's brain. This is the reasoning for removing phones for two weeks; not even parents are able to collect it. This has proven controversial amongst parents, students and teachers alike.



What do you think about our rules at WMG?
Find out on page 4.

Albania introduces AI-powered minister to end corruption



In September 2025, the Albanian government appointed Diella, an AI-powered system, as a "virtual minister" to oversee public procurement and help combat corruption. This initiative, a world first, is part of a broader government strategy to leverage technology for greater efficiency and transparency.

What is your opinion on this?

Silly news stories

Obese hedgehog goes on a diet, being too fat to curl into a ball



Bear walked into southern Arizona grocery store and ran around for a few minutes



Humpty Dumpty caper at New Jersey mini-golf course sparks police investigation



PUNCTUALITY, PUNCTUALITY, PUNCTUALITY...

WMG is watching you...

An after school DT for being 4 minutes late?

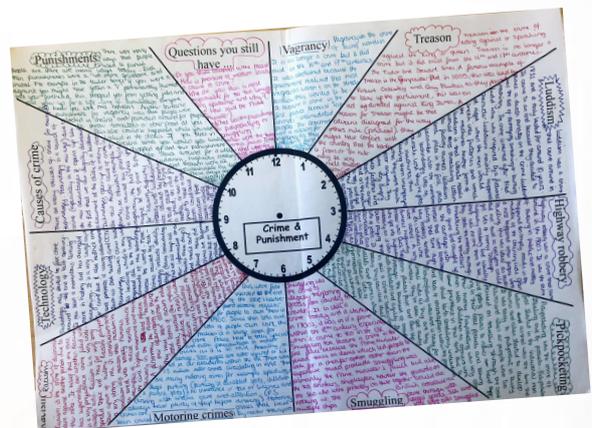
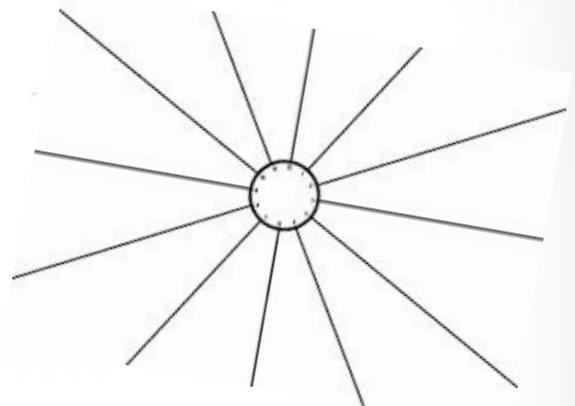
Head teacher Ms Wallis justifies saying “ The idea behind this is that if your already in lesson it will be significantly harder to hear it” and “It is purposely designed to be annoying to get you into the habit of being in lesson on time” she also then adds “In the workplace and you are repeatedly late you will not have that job for very long”. What do you think of this?

Academy punctuality announcement
Academy punctuality announcement
Academy punctuality announcement

Revision Technique of the Week

Revision Clocks!!!!

Split up your page into 12 - label each section with a topic for your revision. Spend 5 minutes on each section and move on.



Mindfulness: Colouring



What's on in October?

WORLD MENTAL HEALTH MONTH



Mental health is more than a small part of our lives – it's every moment of every day. It's a hard day's work and a catch-up with friends. It's when you become a parent and the day you lose someone you love. It's the times you reach out for support and the years you spend on a waiting list. It's the fight for a mental health system that works and hospitals that are safe. 10 October is World Mental Health Day, but we want everyone to understand that mental health is important every day. Together we can make sure everyone sees it that way.



BLACK HISTORY MONTH

Black History Month 2025: Standing Firm in Power and Pride

While students at WMG have an assembly in pastoral discussing the importance of Black History Month, there are no events put on by the school. We would love to hear from you - what would you like to do in school to celebrate Black History Month?

Let us know at:

National Poetry Day

Autumn Fires

Robert Louis Stevenson

In the other gardens
And all up in the vale,
From the autumn bonfires
See the smoke trail!

Pleasant summer over,
And all the summer flowers,
The red fire blazes,
The grey smoke towers.

Sing a song of seasons!
Something bright in all!
Flowers in the summer,
Fires in the fall!



Puzzle Page! by Tobias Zaidi (year 10)

Try the word search....

Key:

- Manufacture
- Sonic
- Jasmine
- Locker
- Discombobulated
- Subwoofer
- Onomatopoeia
- Cyclic
- Citadel
- Andromeda

M	C	S	R	Y	L	V	H	O	V	C	W	S	R	M
A	V	I	W	M	G	C	X	S	Y	E	M	U	N	I
N	S	L	T	C	Y	F	Y	C	U	O	P	B	W	E
U	W	N	H	A	Y	N	L	F	L	O	R	W	C	N
F	I	K	U	N	D	I	H	E	S	V	I	O	Y	D
A	L	B	S	D	K	E	E	X	H	G	V	O	T	A
C	R	G	S	R	C	S	L	O	N	A	T	F	M	J
T	V	U	O	N	O	M	A	T	O	P	O	E	I	A
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D	I	S	C	O	M	B	O	B	U	L	A	T	E	D
C	Q	Z	B	N	L	O	C	K	E	R	X	O	K	L

Or the sudoku....

3				7				
2		8	5	4		6		
	9						5	7
	6	4						2
1			3					
			2			1	9	6
	2	9		1			7	
8	5				3		2	9
						5		1

Riddle me this...

Q: I have a neck, but no head. I have two arms, but no hands.

What am I?

Q: What word contains 26 letters but only has three syllables?

Q: What comes down but never goes up?



Have your say!

How do you feel about WMG's phone policy?

Following a recent poll concerning people's opinions on the school's phone policy, very interesting results were procured. Students and staff agreed with the phone policy, and thought it was very good as it is, However the majority didn't, though they all had different views on why they disliked it. Most schools in the UK have disallowed phones almost since they were made, after some light research it was discovered that in 2020, the percentage of complete phone bans in school was 11%, which then skyrocketed to a MASSIVE 90%. Many students disagree with such bans, thinking it is unfair that they are not allowed their phone outside of lesson, however many schools claim that it reduces distractions. The results of our poll were as we expected, 14 agreed with the schools policy, believing it was quite lenient. However 26 disagreed while half of these thought it was too strict, the other thinking it was too lenient. Some staff members thought yonder pouches were a very good idea, while Mr Barnes suggested a ray gun that vaporizes phones as they entered the classroom.

Many agree that our phone policy is very fair, many are sympathetic for the schools with full bans who wish that the ban would fade into nonexistence.

Made by Kian Hallinan and Steven Nelson



Give us your
feedback here!



How to succeed in English Language - a real cool individual (take a wild guess)



If you have ever sat in an English classroom and have been tasked with writing a long form description, or a run of the mill “language paper 1 question 4” response, you’ll know one of two things:

- You like English Language
- Or it’s your worst subject to be in

If you’re the first: great! Keep at it and it won’t look like a sore thumb on your results letter. However, if you feel like the opposite, then there’s still so much time to turn that thought around. If you’ve ever felt like (or continue to feel like) you can’t scratch past a 3, whether that be in mocks or in lessons, then this article may be in your favour.

In this edition I will provide a basic breakdown of how to get a sufficient grade in the English Language GCSE; while I myself walked away with a 9, the most I’ll promise you is a 5 to a 7 - your mileage may vary.

~ ~ ~ ~

Starting off simply, we will take a quick gander at the marking breakdown, and then some key points from that to improve your answers. We will hopefully continue this brief guide in future releases of this paper, looking more at specific language techniques, and then the lengthy question 5 response.

Your teachers will tell you that you’re marked into 6 marking bands - however markschemes will traditionally use 4 levels: the highest entailing a “perceptive, detailed response”, and the lowest encompassing a “simple and limited response”. These terms are pretty vague and are very subject to the examiner’s views, but generally just state “write more good and you get more marks” - any amount of common sense will tell you these are pretty useless, but we could get some amount of knowledge from this.

The idea of your response being “perceptive” essentially entails that it is insightful, and you should consider several viewpoints, as well as developing the existing ones further. One of the best pieces of advice I received from an English teacher is to ask “Why” to whatever statement you make. For every bit you answer, ask yourself “why?” that’s what you wrote, and record that down too. Repeat this over and over until you come to a point where you feel comfortable to zoom back to your original statement, and then make a new point.

While it’s a bit tricky to get the hang of writing coherent responses, the ability to keep developing your responses further and further, even being able to stretch the impact of simple adjective statements quite far.

Adjective → **Conveys X** → **Makes scene have** → **The writer can emphasise**
statement why? **emotion** why? **X impact on the reader** why? **X idea / link to context**

This idea is particularly useful for Language Paper 1 questions 2 and 4, although you can make some loose ties to question 3 as well if you’ve a keen eye on structure. Remember to practice this fairly often - maybe trying it out a few times in lessons and testing yourself to see how much further you can develop your responses.

And when I say “adjective statement”, remember that *anything* with an adjective goes. Even just one little adjective can go a long way. And if you don’t quite know what an adjective means...

Well there’s always at least one dictionary in S04 :)

To continue in another issue - it’ll get way more interesting than this, trust me.



Have your say!



AI - A lesson in hypocrisy

With a recent event occurring on the 8th of October 2025 within the Year 12 A-Level Electronics classroom, I feel as if it is necessary to bring up a talking point in regards to AI within a school environment. While the practice is shunned in regards to student usage, for things such as revision, fraudulent documents, and maths homework, it seems like certain teachers are free to use it for their personalised presentations and for concepts of teaching material. There are many arguments both for and against, but what would you say?

For starters, we'll consider one of the largest talking points against AI - authenticity. Given that a few years ago, around 30% of the content of AI responses relayed was false, it's likely that with the passage of time, the self-referencing ideology of model training will result in even more faults and misjudgements muddled in with responses. I don't think I even need to explain how this is a bad turnabout for both the educator and the learner...

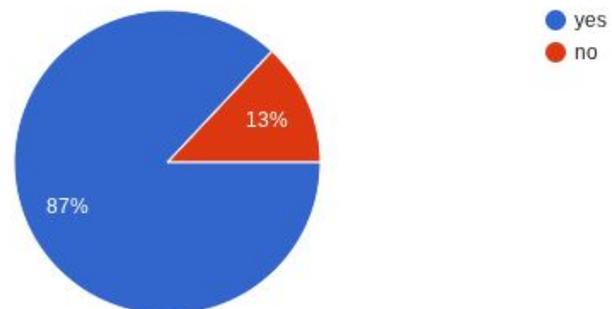
On the other hand, if you ignore the misinformation riddled within, the idea of using AI for education doesn't seem all too bad. Compared to citing information through a web browser (many of which already come with inbuilt AI responses), asking a LLM about work or knowledge generally produces more readable and comprehensible results compared to reading a three-thousand word article. Many models can also cater more specifically to people's needs - enabling them to learn more in-depth in a method similar to that of a tutor. They are a rapid way to recall lots of specific information, and have little to no limit on topic diversity. And in the example I gave at the start, I'd say it was an alright method to teach the class in a time efficient way, even if many of us will raise certain concerns about it.

When surveyed, Student Harry Casey-Mountain instead of answering the question, "How do you feel about AI?" put the question into ChatGPT and read out its answer to me, which involved, "as an AI i cannot "feel" like a human can on a certain subject." The fact a student is so reliant to use AI, even when asked of his opinion on AI shows a very large danger in how Artificial Intelligence will impact us.

I could transcribe much more about things such as the water losses, carbon contributions and undervaluation of human workers (as my opinion more so leans to suggest) but to keep things concise, let's make this about the collective. Let us know what you think about the situations with AI in schools, and perhaps even in the wider world, with the answers you've left in our forms!

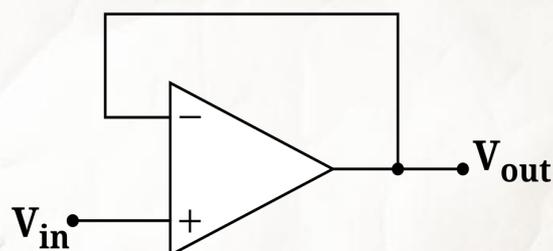
What did you say?

When asked, 83% of students admit to using AI.



The main use being Sparx Maths.

Even teachers admit to using AI for lesson ideas. Where is the line?



Current Affairs within the British parliament

By Tobias Zaidi (year 10)

Sir Keir Rodney Starmer has currently been implementing policies that are extremely controversial. The most well known examples include the Online Safety Act 2023 with its new stricter version in 2025 and the new Britcard system which I will deliver my opinion on:

The Britcard will be a new form of digital identification that Starmer intends for this to be required by law and adopted by everybody. This would be used to replace traditional ID and is planned to be required to work inside of the United Kingdom. This however is not a good idea as anything online can be hacked and all your personal information is stored on here and if any cyber criminals succeed in hacking the database, Hundreds of Thousands of peoples most important information will be stolen and used for further crime and possible fraud. This also serves as a means for mass surveillance and a huge breach of privacy which combined with the Online Safety Act means almost no privacy for any person living in the UK. This idea is also being adopted in over 100 other countries like: The USA, India, Nigeria, China and many more.

Overall, I couldn't agree less with these policies as they are a complete breach of safety and privacy. What do you think?



WMG Students achievements

By Tobias Zaidi (year 10)

- Marvellous C (year 10)- Marvellous has recently won the first baker awards competition at Severn Trent.

Severn Trent employees say “her presentation was exceptional and better than what we expected” and “Her CAD drawing was nothing but exceptional” and this led to our school winning the first competition. What company do you think it will be next?

-Event-Smallpiece company- year 10- Classes 10x1 and 10y1 recently had a company visitation event where they had to design a sustainable wind turbine or water well to generate enough energy for a small town and build a model of it. All 8 teams were successful in their build with team 1 having the most creative and team 6 having the most efficient all earning the companies certificate of approval.

Unnamed cool guy in A-Level further and maths (year 12) - has figured out how to divide negative numbers using the same methodology of multiplication: minus, minus, plus! by Anonymous

